



**Course:** English Language Arts 7

**Teacher:** E. de Beer

**Unit:** *Creative writing: the development of plot*

**Date:** Tuesday, March 31 2020 – Thursday, April 30

**Duration:** Weeks 27 – 30: 5 weeks, 10 classes

**Description:** Thus term, we will continue in developing the students’ writing skills; particularly with regard to the development of a focused, well-structured plot. The processes, procedures and mechanics of sound writing practice (planning, drafting, proofreading, rewriting and editing) will be integral to our first unit after the March Break. Once we have reviewed the content of the vacation reading, the unit will comprise several preliminary activities to establish the necessary skills and knowledge, an action project (‘mystery hour’), and a concluding, creative composition.

	Big Ideas	→ Essential Questions
Understand	<p><i>Which Big Ideas will be the focus of this unit?</i></p> <ul style="list-style-type: none"> <li>○ Language and text can be a source of creativity and joy.</li> <li>○ Developing our understanding of how language works allows us to use it purposefully.</li> </ul>	<p><i>What questions will be guiding your students’ inquiry?</i></p> <ul style="list-style-type: none"> <li>○ What are the main ideas in the novel <i>The Prisoner of Zenda</i>?</li> <li>○ What connections can you make to your own life? What is the most interesting connection?</li> <li>○ What real people or events come to mind?</li> <li>○ How would you manage to pretend to be someone else?</li> </ul>

	Core Competencies	
Do	<p><i>Choose one or more Core Competencies that will be focused on and developed in this unit:</i></p> <ul style="list-style-type: none"> <li>○ Thinking: Creative Thinking (Cv)</li> <li>○ Thinking: Critical Thinking (Ct)</li> <li>○ Personal Awareness &amp; Responsibility (PR)</li> </ul>	<p><i>Which activities, projects, exercises or discussions will teach this Core Competency? How will they implement the First Peoples Principles of Learning? How will they be inquiry-based?</i></p> <ul style="list-style-type: none"> <li>○ Reading of the text.</li> <li>○ Visualize problems and solutions (refer to the film).</li> <li>○ Think beyond the text/outside the box: Create a secret persona.</li> </ul>
	Curricular Competencies	
	<p><i>Which Curricular Competencies will students learn and be assessed on in this unit?</i></p> <ul style="list-style-type: none"> <li>○ Reading, thinking, creating</li> </ul>	<p><i>Activities, projects, exercises or discussions to teach the Curricular Competencies (inquiry, assessment of Curricular Competencies):</i></p> <ul style="list-style-type: none"> <li>○ Check for understanding: student completes a quiz on novel.</li> <li>○ play-based learning activity</li> <li>○ Writing: creative composition</li> </ul>

<b>Curricular Content</b>	
<b>Know</b>	<p><i>Which Curricular Content (specific to your course) will students learn and be assessed on this unit?</i></p> <ul style="list-style-type: none"> <li>○ functions: purposes of text</li> <li>○ features of text: how text and visuals are displayed.</li> <li>○ conventions: common practices in all standard punctuation use, in capitalization, and in Canadian spelling.</li> </ul>
	<p><i>Which activities, projects, exercises or discussions will teach this Curricular Content? How will they implement the First Peoples Principles of Learning? How will they be inquiry-based? How will the Curricular Content be assessed?</i></p> <ul style="list-style-type: none"> <li>○ discussions: in-class on setting, conflicts, characters.</li> <li>○ oral collaboration on prompt (discuss, investigate, think, speak)</li> <li>○ composition (write, represent)</li> <li>○ editing: one-to-one with the teacher</li> </ul>

<b>Required Resources</b>
<p><i>Resources (textbooks, computer programmes, website subscriptions) that will students need to complete this unit:</i></p> <ul style="list-style-type: none"> <li>○ Novel completed for vacational reading (citation)</li> <li>○ Laptop/Mac</li> <li>○ Headphones and microphone (if not on the student device)</li> <li>○ Internet access</li> <li>○ Google Drive (GD)</li> <li>○ Video (provided)</li> <li>○ Elements of disguise</li> </ul>