

	Course: Spanish 10-12
	Teacher: Monica Geiser
	Unit: Cultural Aspects of Hispanic Communities Around the World
	Date: April 1st - May 7th 2020
Duration: 5 weeks	
<p>Description: The Hispanic community has a certain passion that transcends its component cultures and draws in others. The vibrancy of Hispanic cultures' style, music and food has influenced the look and feel of America. In this unit we will cover the most important aspects of Spanish speaking countries around the globe.</p>	

	Big Ideas	Essential Questions
Understand	<ul style="list-style-type: none"> ● Understanding the Hispanic Culture ● Listening and viewing with intent helps us understand an increasing variety of messages. ● We can explore identity and place through increased understanding of a new language. ● Reciprocal interactions help us understand and acquire language 	<p>What questions will be guiding your students' inquiry?</p> <ul style="list-style-type: none"> ● What is the Hispanic culture? ● How might Hispanic cultures differ? ● What is important in the Hispanic culture? ● What is the purpose of learning another language?

Do	Core Competencies	
	<p>(1) Creative thinking (2) Positive Personal and Cultural Identity (3) Personal Awareness and Responsibility</p>	<p>Which activities, projects, exercises or discussions will teach this Core Competency? How will they implement the First Peoples Principles of Learning? How will they be inquiry-based?</p> <ul style="list-style-type: none"> ● Reading of the texts ● Listening Spanish podcasts ● Identify and compare linguistic and cultural information about Hispanic communities in and outside of Canada ● Recognise First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge ● Explore Hispanic works of art (visit virtual museums) ● Create Hispanic cooking staples at home.
	Curricular Competencies	
	<p>Which Curricular Competencies (specific to your course) will students learn and be assessed on in this unit?</p> <p>Reading, listening, thinking, creating</p> <p><i>*The curricular competencies, assessment, and level of difficulty will be determined by their grade and language proficiency.</i></p>	<p>Which activities, projects, exercises or discussions will teach these Curricular Competencies? How will they implement the First Peoples Principles of Learning? How will they be inquiry-based? How will the Curricular Competencies be assessed?</p> <ul style="list-style-type: none"> ● Class discussions ● Reading and comprehension (Spanish Duolingo podcast) ● Art projects ● Students' Recorded cooking demonstrations ● Individual assignment on Hispanic crafts ● Individual assignment on "Latin American Dress Up"

Curricular Content	
Know	<p>Which Curricular Content (specific to your course) will students learn and be assessed on this unit?</p> <ul style="list-style-type: none"> ● Spanish grammar and punctuation ● Use the correct Spanish tenses ● Vocabulary
	<p>Which activities, projects, exercises or discussions will teach this Curricular Content? How will they implement the First Peoples Principles of Learning? How will they be inquiry-based? How will the Curricular Content be assessed?</p> <p>-Analyse student work samples, student and teacher reflections, interviews, teacher observations, learning stories and/or photos and videos</p>

Required Resources
<ul style="list-style-type: none"> ● Google Drive ● Internet access and a computer with webcam and microphone to participate in class discussion and one-on-one check-ins ● Pensar y Aprender by Franco Esposito libro 1 & 2 ● Camera-phone if possible - to take images of work and share. ● Paper ● Pens/Pencils/Coloured pencils (whatever is available to the student)