



Course: CLE 10
Teacher: Penny Dundas and Lori McPhail
Unit: Junior Achievement BC Investment Strategies Program, Junior Achievement BC Stock Market Challenge, Resume/Cover Letter/Mock Interviews
Date: March 31-April 30
Duration: 4 Weeks/10 lessons

Description: Students will explore the ways in which people save and invest for their future by participating in the Junior Achievement Investment Strategies Program and Stock Market Challenge. Students will also prepare individual resumes, cover letters and participate in mock interviews.

	Big Ideas	Essential Questions
Understand	<p>Career-life decisions are influenced by internal and external factors, including local and global trends.</p> <p>Career-life choices are made in a recurring cycle of planning, reflecting, adapting, and deciding.</p>	<ul style="list-style-type: none"> • In light of local and global trends, in what ways can we use our strengths, interests, and competencies to position ourselves for success? • How can we use experiences and reflection to foster our growth as lifelong learners? • How do we pursue open-ended career-life goals in a rapidly changing world?

Core Competencies	
<p>Critical Thinking Personal Awareness and Responsibility</p>	<p>Students will build their critical and reflective thinking skills through class discussions and participation in the JABC Investment Strategies and Stock Market Challenge Programs. Personal awareness and responsibility will develop with the completion of student resumes and participation in mock interviews.</p>

Curricular Competencies	
Do	<ul style="list-style-type: none"> • <i>Explore and reflect on career-life roles, personal growth, and initial planning for preferred career-life pathways</i> • <i>Develop preliminary profiles and flexible plans for career-life learning journeys</i> • <i>Identify career-life challenges and opportunities, and generate and apply strategies</i>

The curricular competencies will be taught primarily through the students' participation in the JABC Investment Strategies and Stock Market Challenge Programs. Students will demonstrate knowledge of career building with participation in mock interviews.

Curricular Content	
Know	<ul style="list-style-type: none"> • <i>models of decision making and innovative thinking for flexible planning and goal setting</i> • <i>financial planning tools, pre- and post-graduation opportunities, and local and global labour and market trends</i>

The content will be taught through the students' participation in the JABC Investment Strategies and Stock Market Challenge Programs. The program includes interactive lessons and culminates in an online stock market simulation. The program includes both interactive digital lessons and an online stock market simulation, Stock Market Challenge, where students manage their own simulated stock portfolio. The simulation is linked to live data from North American stock markets and is an exciting, risk-free way for students to apply the investing principles they learn in the program.

First Peoples Principles of Learning that will be explored:
 Learning is embedded in memory, history, and story.
 Learning involves recognizing the consequences of one's actions

Required Resources
<i>Computers; access to internet; webcam; microphone</i>