

	Course: French 10-12
	Teacher: Michelle Little
	Unit: MTV Cribs
	Date: March 30th, 2020
	Duration: Approximately 2-3 weeks
<p>Description: I design my classes to follow the following structure: Conversation Mondays, Mércriture (Writing Wednesday), and Culture Thursdays. Therefore, each class is designed to practice the skill of that day. Each class follows the same general theme, just a different aspect.</p> <p>Due to the situation we find ourselves in, we are going to be doing an “MTV Cribs” unit. I will introduce students to the idea of MTV cribs, if they are not already aware, and we will brainstorm the vocabulary and verbs necessary to express themselves. Students will be required to create a script and a video of a guided tour through their house. The video could be live with the class or videoed and shared with the class in our Google Drive. For those practising multiple tenses, they will be required to tell at least 3 short stories on their tour (correctly using the passé composé and imparfait tenses).</p>	

	Big Ideas	Essential Questions
Understand	<p><i>Grade 10:</i></p> <ul style="list-style-type: none"> • Listening and viewing with intent supports our acquisition and understanding of French. • Expressing ourselves and engaging in conversation in French involves courage, risk taking, and perseverance. • Acquiring a new language can shape our perspective and identity. <p><i>Grade 11:</i></p> <ul style="list-style-type: none"> • Listening and viewing with intent supports our acquisition of French. • The communicative context determines how we express ourselves. 	<p><i>What is the context specific vocabulary you already know? Do not know?</i></p> <p><i>What stories are appropriate to discuss in a home tour?</i></p> <p><i>How can you create an engaging tour?</i></p> <p><i>How can you use sequencing vocabulary in your scripts?</i></p> <p><i>What can you do to self-edit your work?</i></p>

	<ul style="list-style-type: none"> ● Language and culture are interconnected and shape our perspective, identity, and voice. <p><i>Grade 12:</i></p> <ul style="list-style-type: none"> ● Language learning is a lifelong process. ● With increased proficiency in French, we can discuss and justify opinions with nuance and clarity. ● Sharing our feelings, opinions, and beliefs in French enhances our identity as French speakers. 	
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		Core Competencies	Curricular Competencies
Do	<p>(1) <i>Communication</i></p> <p>(2) <i>Creative Thinking</i></p> <p>(3) <i>Positive Personal and Cultural Identity</i></p>		<p><i>Students are expected to be able to do the following:</i></p> <ol style="list-style-type: none"> Thinking and Communicating <ul style="list-style-type: none"> ● express themselves with increasing fluency, both orally and in writing ● engage in conversations about familiar topics ● exchange ideas and information using complete sentences, both orally and in writing ● narrate stories, both orally and in writing Personal and Social Awareness <ul style="list-style-type: none"> ● Explore the importance of story in personal, family, and community identity

		Curricular Content		
Know	<i>Level 1 (Beginner)</i>	<i>Level 2 (Intermediate)</i>	<i>Level 3 (Advanced)</i>	
	<ul style="list-style-type: none"> - common, high-frequency vocabulary and sentence structure for communicating in present and basic past tenses: <ul style="list-style-type: none"> ● a variety of question types ● sequence of events ● descriptions ● basic story elements 	<ul style="list-style-type: none"> - common, high-frequency vocabulary and sentence structure for proficiently communicating meaning in present and past tenses, and introducing future tense: <ul style="list-style-type: none"> ● a variety of question types ● sequence of events ● descriptions ● story elements 	<ul style="list-style-type: none"> - common, high-frequency vocabulary and sentence structure for proficiently communicating meaning in past, present, and future tenses: <ul style="list-style-type: none"> ● a variety of question types ● descriptions and sequence of events 	

			<ul style="list-style-type: none"> ● storytelling and explanations of opinions
<p><i>Which activities, projects, exercises, or discussions will teach this Curricular Content?</i></p> <p>Students will be actively participating and communicating in class in French. We will be doing a variety of note taking, exercises, verbal activities, and peer editing. Students will be supplementing or reviewing their vocabulary in relation to the specific context (i.e. bedroom, desk, hallway, cook, backyard). Students will then work on developing a draft script of their tour in the house (where do they want to start, what sequencing words can we use to make the tour engaging). This script will be peer edited in class by another student and returned to them. This process allows students to apply their language skills. Students will be encouraged to research topics of interest, vocabulary, and to discuss questions before, during, and after their video tour.</p> <p><i>How will they implement the First Peoples Principles of Learning?</i></p> <p>Through class discussions, independent work and self-reflection, students will have the opportunity to reinforce the following First Peoples Principles of Learning:</p> <ul style="list-style-type: none"> - learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors - learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place) - learning is embedded in memory, history, and story - learning involves patience and time - learning requires exploration of one's identity 			

Unit Assessment		
<p><i>For Learning: Formative Assessment</i></p> <ul style="list-style-type: none"> - participation in video conferences - participation in class discussions and activities - weekly flipgrid discussion 	<p><i>As Learning: Reflection/Self-Assessment</i></p> <ul style="list-style-type: none"> - self-assessment through participation rubrics - weekly check-in journal - peer editing tour script 	<p><i>Of Learning: Summative Assessment</i></p> <ul style="list-style-type: none"> - MTV Cribs script - final video tour

Required Resources

What resources (textbooks, computer programmes, website subscriptions) will students need to complete this unit?

- computer/tablet with internet access
- flipgrid and conjuguemos logins (which I have and they already know)
- access to common areas of student homes