



Course: French 3-4

Teacher: Michelle Little

Unit: Food Truckkkkkkkks!

Date: March 30th, 2020

Duration: approximately 1 month

Description: Right before Spring Break, we began our food unit. We will be continuing our food unit, starting with introduction to the basic food vocabulary and activities around vocabulary proficiency. Then, we will be designing our own food trucks as our capstone project. Students will be required to choose a type of food they would like to offer, create a menu, and design a truck!

	Big Ideas	→ Essential Questions
Understand	<p><i>Which Big Ideas will be the focus of this unit?</i></p> <ul style="list-style-type: none"> ● <i>With simple French, we can describe ourselves and our interests.</i> ● <i>Each culture has traditions and ways of celebrating.</i> ● <i>Both verbal and non-verbal cues contribute meaning in language.</i> 	<p><i>What is some food vocabulary in French?</i></p> <p><i>What is a food truck?</i></p> <p><i>What makes restaurants and food trucks engaging and creative?</i></p> <p><i>What are your favourite and least favourite foods?</i></p>

Core Competencies	Curricular Competencies
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Do	<p>(1) <i>Communication</i></p> <p>(2) <i>Creative Thinking</i></p> <p>(3) <i>Positive Personal and Cultural Identity</i></p>	<p><i>Students are expected to be able to do the following:</i></p> <ol style="list-style-type: none"> 1. Thinking and Communicating <ul style="list-style-type: none"> ● Use a range of strategies to support communication ● seek clarification of meaning ● engage in conversations about familiar topics ● exchange ideas and information using familiar vocabulary 2. Personal and Social Awareness <ul style="list-style-type: none"> ● Explore the importance of story in personal, family, and community identity
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Curricular Content	
Know	<p><i>Which Curricular Content (specific to your course) will students learn and be assessed on this unit?</i></p> <ul style="list-style-type: none"> ● <i>food vocabulary</i> ● <i>simple ways of expressing likes and dislikes</i>
	<p><i>Students will be continuously participating in discussions on food. We will be exploring different cultures through food, and students will expand their computer literacy skills through our online platforms. We will be playing Kahoots and doing online pictionary to solidify vocabulary words for students, and their food trucks project will be scaffolded.</i></p>

Required Resources	
<p><i>What resources (textbooks, computer programmes, website subscriptions) will students need to complete this unit?</i></p> <p>Students will need their laptops/tablets, access to the internet, and a creative attitude!</p> <p>I will be setting students up on “conjuguemos” and giving them their login information, and I will email students with access to a Google Drive class resources.</p> <p>Students will be offered the choice of creating their food trucks via online or using other materials. Students may need access to materials like cardboard, glue, colours, etc.</p>	