

## Testament to Alcuin Teachers

The very ordinary definition of a teacher (one who's occupation is to instruct) truly falls short when looking at the extraordinary teaching experience our kids have at Alcuin. A more fitting definition of an Alcuin teacher is someone who affirms, fosters and inspires competence and virtue in each individual student.

Over the years at Alcuin, we have witnessed teachers who are most satisfied not by the academic performance of their students but rather the measure of *personal* growth and character development. They delight in their students' accomplishments but even more in their aptitude for pressing in when challenges arise.

Our teachers nurture curiosity and are willing to explore bigger explanations than what the curriculum prescribes. This affirms Alcuin's philosophy that students and teachers are both scholars supporting each other in their learning adventures. They intuitively recognize the time to extend help, to come alongside, to step back or to push forward.

At the core of what defines humanity lies relationships. Relationships in their most simple and beautiful design are life giving. We can relate because of the experiences our children have with their Alcuin teachers, recognizing each teacher has unique gifts and skill sets that they use to create these life-giving experiences. These experiences accumulate into a personalized Alcuin legacy that eventually bookends a student's school career.

To witness teachers actively live out the vision and mission we as parents have come to appreciate and desire for our children at Alcuin is inspiring. They come alongside students not only with their academic expertise, but also as compassionate mentors.

We are grateful for teachers who fill our children's lives in the present, who launch them curious, loved, competent, exhausted ..... but most of all, for instilling in each one of them the realization and faith that they are well equipped, appointed, and more than good enough for this great and complex world.

Thank you for entering into partnership with what we as parents value most for our children, which are life-giving relationships and experiences outside the comfort and safety of their homes.

*Jacqui Lilley, parent*