

*Alcuiv College is continuously working to improve our communicable disease control (CDC) practices, including prevention of COVID-19 infection. This plan is based on, and adheres to, the **Provincial COVID-19 Communicable Disease Guidelines for K to 12 Settings**, **BCCDC COVID-19 Public Health Communicable Disease Guidance for K to 12 School Settings**, **B.C.'s K to 12 Education Recovery Plan**, and **COVID-19 Protocols for School & District Administrators and Staff**. This document is updated as often as necessary to coincide with any new recommendations, guidelines and orders issued by Public Health, the Ministry and WorkSafeBC. Any new Public Health Orders supersede this document.*

Key elements of this plan include:

1. Having a supportive school environment to facilitate students to:
 - consider and respect others' personal space
 - regularly practise hand hygiene and respiratory etiquette
2. Supporting and respecting the individual's decision to wear a mask or face covering. This is a personal choice for staff, students and visitors.
3. Conducting daily health checks, staying home when sick, and implementing procedures for students and staff who become sick while at school/work.
4. Controlling visitor access and observing limits on gatherings and events.
5. Practising continued robust environmental hygiene, including cleaning, disinfection, and ventilation.

A. GENERAL ORGANISATION

Physical Distancing and Space Arrangement

Although public health no longer recommends learning groups and physical distancing of 2 m as communicable disease measures for the K-12 setting, we will continue to implement strategies to help create space between people where appropriate. These strategies include:

- Reminding students and staff about respecting the personal space of others and of practising good hand hygiene protocols
- Preventing crowding in common areas, by maintaining the staggered recess and pick up/drop off schedules
- Taking the children outside as often as possible
- Using appropriate floor markings and posters to address traffic flow to and from the kitchen area and in other common areas
- Using visual supports, modeling and prompts as necessary
- Staff, JS and SS will continue to use different, designated washrooms

We must avoid crowding and respect individuals' personal space. Personal space can be defined as "the distance from which a person feels comfortable being next to another person." This distance varies with many factors such as culture, setting, and familiarity with others. Since the pandemic, people may feel uncomfortable if in close proximity. Watch for clues such as the other person backing away.

The Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings have been developed by the Ministry of Education in collaboration with the BC Centre for Disease Control, Indigenous rights holders and education partners, including district/school leaders, teachers, support staff, and parents. These guidelines are based on the public health guidance developed by the Office of the Provincial Health Officer and the BC Centre for Disease Control.

Schools continue to be low-risk sites for the transmission of COVID-19. This document is intended to support staff, students, parents, and school community members to:

- Be informed about the public health measures that are implemented in our school and how they support a safe school environment.
- Understand their roles and responsibilities in carrying out these measures, and maintaining and promoting a safe and healthy school.

Guiding Principles

The following principles will guide the K-12 sector throughout the 2021/22 school year:

- Fully re-engage all students through high-quality in-class instruction and innovative approaches to learning.
- Align health and safety procedures with public health guidance to support student and staff wellness, with a focus on mental health.
- Focus supports to address unique student and staff needs, recognizing the pandemic has impacted individuals and communities differently.
- Consult and work with First Nations, Métis and Inuit peoples to address the unique educational and learning needs of their communities.
- Engage and collaborate with parents, caregivers, staff and community partners to develop local solutions.

JUNIOR SCHOOL: 8:30 a.m. to 2:45 p.m.

- Enter/exit through St. Georges Ave. entrance (no thoroughfare through the Great Hall)
- Pick up on 11th St. Teachers will exit with their classes via the St. Georges Ave. entrance and walk around to the area in front of the 11th St. entrance and wait for parents. One teacher will assist with curbside pick-up. Teachers will remain with their students until they have been picked up by parents. Teachers will wait with students who have siblings in the SS.

SENIOR SCHOOL: 8:45 a.m. to 3:00 p.m.

- Enter/exit through the 11th St. entrance. Pick up on 11th St.

Recess and lunch will be staggered to help create space between students.

- JS recess - 9:30 to 9:45 a.m., SS recess - 9:45 to 10:00 a.m.
- Lunch 12:00 to 12:45 p.m., alternating inside and outdoors
 - JS will go outside to play from 12:00 to 12:20 p.m., and eat lunch from 12:20 to 12:45 p.m., either outdoors (weather permitting) or indoors in their designated learning space.
 - SS will eat lunch indoors from 12:00 to 12:20 p.m., and go outdoors from 12:20 to 12:45 p.m.

School Gatherings and Events

School gatherings and events (including inter-school events) can occur in line with those permitted as per relevant local, regional, provincial and federal public health recommendations and Orders.

For school gatherings and events that bring together multiple classes or other groupings of students (e.g., school assemblies, multiple classes doing a single activity, etc.) from the same school (but members of the school community beyond staff, students and necessary volunteers are not attending), there is not a specific capacity limit.

On March 10th, the Provincial Health Officer announced the Gathering and Events Order requiring proof of vaccination for certain community-led gatherings and events would be lifted end of day on April 7th, 2022. While that Order is in place, indoor school extracurricular and social gatherings and events that bring together members of the school community beyond staff, students and necessary volunteers (e.g., an arts club performance, community fair, etc.), or that occur between schools (e.g., a music festival, a sports game or tournament, etc.) should not exceed 50 people or 50% operating capacity (whichever is greater) and proof of vaccination requirements should not be implemented. When the Gatherings and Events Order requiring proof of vaccination for community-led gatherings and events is lifted, all school gatherings and events can return to 100% capacity.

Organizers should apply a trauma-informed lens to their planning, including consideration of:

- respecting student and staff comfort levels regarding personal space;
- using space available to spread people out as much as possible, respecting room occupancy limits, and ensuring enough space is available to prevent involuntarily physical contact between attendees (i.e. overcrowding); and
- gradual transitions to larger gatherings (e.g. school-wide assemblies), including starting with virtual or smaller in-person options, shorter in-person sessions, etc.

Personal Items

Students and staff will adhere to the following guidelines, where possible:

- Students and staff will be encouraged to bring only items that are necessary and easily cleanable (backpacks, clothing, school supplies, water bottles).
- Students are encouraged to not share items that come in contact with the mouth (e.g. food, drinks).
- Students will continue to use their lockers to store personal items to avoid carrying them from place to place.
- Lockers will be assigned to students and should not be shared.
- Personal items should be labelled.

Supporting Students with Disabilities/Diverse Abilities and/or Receiving Health Services

Those providing health or education services that require being in close proximity to a student should follow their standard risk assessment methods to determine what PPE is needed for general communicable disease prevention in accordance with routine practices. Additional personal protective equipment is not required beyond that used in their regular course of work (e.g., gloves for toileting).

Those providing health services in schools may be receiving different guidance related to PPE from their regulatory college or employer. Health service providers are encouraged to work with their employer to confirm what PPE is recommended for the services they provide in school settings.

Parents and caregivers of children who are considered at higher risk of severe illness due to COVID-19 are encouraged to consult with their health care provider to determine their child's level of risk. Students are not required to wear a mask or face covering when receiving services, though may continue to, based on their or their parent/caregiver's personal choice.

Schools should continue to have non-medical masks on hand for those who have forgotten theirs but would like to wear one.

Attendance and Record Keeping

Daily attendance records will be maintained for staff, students, and visitors (including itinerant staff, teachers on call, parents/caregivers, and volunteers), and accurate class and bus lists will be kept. This includes maintaining attendance records for all school-supported activities, including extracurricular activities and field trips.

B. CURRICULUM, PROGRAMMES AND ACTIVITIES

Extracurricular Activities

Intra- and inter-school extracurricular activities and special interest clubs can occur in alignment with the guidelines in this document and requirements of relevant local, regional and provincial public health recommendations and Orders for community gatherings and events.

Field Studies - Student Transportation

For students, staff and visitors taking mass transit (e.g. municipal buses, SkyTrain, ferries, etc.), hand hygiene should be practiced before and after trips. Riders should follow any other safety guidance (including mask guidance) issued by the relevant transit authority.

Volunteer drivers will need to be trained in and adhere to required health and safety guidelines. Guidance for volunteer drivers/parents:

- Vehicle occupants should be spread out as much as possible.
 - Vehicle ventilation should be set to bring in outside air, and not recirculated air.
 - Open windows when weather allows.
 - Clean hands before and after trips.
- Methods of active transportation (e.g. walking) will be encouraged wherever possible due to the overall health benefits.
 - We will be in alignment with relevant local, regional, provincial and federal public health recommendations and Orders, including for international travel.
 - Guidance provided from BCCDC and the BC Camps Association will be used when planning overnight trips that include group accommodation.

Food/Culinary Programmes

Schools can continue to include food preparation as part of the learning programme for students. Food may be consumed by the student who prepared it. The following food safety and hand hygiene guidelines will be applied:

- Continue to follow regular food safety measures and requirements
- Implement cleaning and disinfecting measures outlined in the corresponding section of this document
- Practise diligent hand hygiene - wash hands with soap and water for at least 20 seconds
- Students and staff should wash their hands:
 - at the beginning and end of the class
 - before and after handling the food
 - before and after eating and drinking
 - whenever hands are visibly dirty

Food Services

The following practices will be in place during hot lunch service to students:

- Limit staff assigned to the handling of food.
- Hand hygiene procedures will be implemented before and after leaving the food preparation area and using equipment.

Music and Drama

- Shared equipment should be cleaned and disinfected as per Cleaning and Disinfecting guidelines and students should be encouraged to practise proper hand hygiene before and after music equipment use.
- Equipment that touches the mouth (e.g. instrument mouth pieces) should not be shared unless cleaned and disinfected in between uses.
- The B.C. Music Educators' Association and the Coalition for Music in B.C. have developed [Guidance for Music Classes in BC During COVID-19](#)

Physical and Health Education/Outdoor Programmes/Sports

- Students and staff will be spread out within available space, and outdoor activities and programmes will be encouraged as much as possible.
- Shared equipment can be used, provided it is cleaned and disinfected as per the guidelines in the Cleaning and Disinfecting section of this document.
- Students are encouraged to practise proper hand hygiene before and after using frequently touched pieces of equipment (e.g. before and after a sports game using a shared ball), as well as proper respiratory etiquette.
- Equipment that touches the mouth (e.g. water bottles) should not be shared unless cleaned and disinfected in between uses.
- Where rented facilities or external providers are used, Alcuin College will confirm compliance with PHO and WorkSafeBC guidelines.

Playgrounds

Playgrounds are considered a safe environment. The following measures will be taken:

- Ensure appropriate hand hygiene practices before and after outdoor play.
- Sand and water can be used for play if children wash their hands before and after play.

School Sports

Intra- and inter-school programs, activities (e.g. intramurals, sports team practices, games), sports academies and events can continue in alignment with the guidance within this document and the following:

- Capacity should follow that outlined within the School Gatherings and Events section.
- Sport activities should be held outside whenever possible.
- See the Visitor Access/Community Use section for more information on protocols for spectators.

Science Labs

- Students are encouraged to practise proper hand hygiene before and after using frequently touched pieces of equipment.
- Clean and disinfect shared equipment as per guidelines in the cleaning and disinfecting section of this document
- Ensure that appropriate space is available for all students to participate

Shared Office Space for Staff

The school will adhere to [WorkSafeBC guidelines](#) in these areas.

Work Experience

Students can continue to engage in work placements and the employer will need to follow current guidelines and standards from the PHO and WorkSafeBC. Placements will be reviewed to determine if it is safe, considering PHO and WorkSafeBC guidance. Parent agreement is required for any placement.

C. CLEANING AND DISINFECTING

Products, Procedures, Frequency of Cleaning

Alcuin College is cleaned daily by a commercial cleaning contractor. The contractor provides all necessary cleaning supplies. Cleaning will adhere to the recommendations as set out in the [Cleaning And Disinfecting](#) guidelines. Our cleaning protocols include:

- General cleaning of the premises, and cleaning and disinfecting of frequently touched surfaces, at least once in a 24-hour period.
- Only brands and disinfectant products found on Health Canada's list of [hard-surface disinfectants for use against coronavirus \(COVID-19\)](#) will be used.
- Clean and disinfect any surface that is visibly dirty.
- Empty garbage containers daily.

Frequently Touched Surfaces

- Frequently touched surfaces include:
 - Items used by larger numbers of students and staff, including door knobs, light switches, hand railings, water fountains, faucet handles, toilet handles.
 - Shared equipment (e.g. computer keyboards and tablets, glassware and testing equipment for science labs, kitchen equipment for culinary programmes, PE/sports equipment, music equipment, etc.)
 - Appliances such as microwaves, refrigerators, coffee pots, photocopiers or laminators.
- Each teaching area will be provided with a cleaning disinfectant solution for teachers to wipe any high-touch areas.
- Hand hygiene should be practised before and after filling water bottles.
- Frequently-touched items like toys or manipulatives that may not be able to be cleaned often (e.g. fabrics) or at all (e.g. sand, foam, playdough, etc.) can be used, if hand hygiene is practised before and after use.
- Carpets and rugs can also be used.

Cleaning and Disinfecting Bodily Fluids

When cleaning and disinfecting bodily fluids (e.g. runny nose, vomit, stool, urine) the following procedure will be implemented:

- Wear disposable gloves when cleaning blood or body fluids.
- Wash hands before wearing and after removing gloves.
- Follow regular health and safety procedures and regularly use PPE (e.g. gloves, Kevlar sleeves) for blood and bodily fluids (e.g. toileting, spitting, biting).

D. VISITOR ACCESS/COMMUNITY USE

- Visitors are encouraged to make appointments before visiting the school. Access during school hours will be prioritised to those supporting activities that benefit student learning and well-being.
- Visitor access to schools may be restricted by local or provincial public health Orders or recommendations from a medical health officer.
- Visitors should be aware of communicable disease protocols and requirements and will confirm that they have completed the requirements of a daily health check before entering the school. They will be required to fill in a visitor registration form that includes a check box to confirm that they have completed their daily health check.
- The school will keep a list of the date, names and contact information for any visitors entering the school.
- Adult volunteers can continue to support outdoor supervision/monitoring, provided that they follow required health and safety protocols.
- Where possible, visitor access will be limited to those areas required for the purpose of the visit.
- After-hours community use of facilities is allowed in alignment with other health and safety measures:
 - Use must occur in line with those activities permitted as per relevant local, regional, provincial and federal public health recommendations and Orders

E. ATTENDANCE (STUDENT AND STAFF)

Stay home if you are unwell. Immediately report your symptoms to Liana Cox via text (604.716.0621) or email (lcox@stalcuincollege.com). Arrangements will be made to support students who are away for an extended period of time.

Students with Immune Suppression or Living with Family Members with Immune Suppression

According to the BC Centre for Disease Control (BCCDC), most children with immune compromise can follow the same precautions for COVID-19 as the general population and can safely attend in-class instruction. In-class instruction may not be suitable for some children with severe immune compromise or medical complexity, which should be determined on a case-by-case basis in consultation with a medical health care provider.

Parents seeking an alternative to in-school instruction, and who do not wish to register their child in a distributed learning programme or homeschooling, will be required to obtain a doctor's note indicating the need for accommodations due to health-related risks. If attending in-class instruction is not appropriate in this case, the school will work with the family to develop different options for learning.

F. ILLNESS & SELF-ASSESSMENT POLICIES AND PROTOCOLS

Daily Health Check

A daily health check is a tool to reduce the likelihood of a person with COVID-19 coming to school when they are infectious.

- Parents and caregivers should assess their children daily for illness before sending them to school. Parents/caregivers and students can utilize the [Daily Health Check & What to Do When Sick](#) resource for daily assessment of symptoms.
- Staff and other adults should complete a daily health check prior to entering the school.
- If a student, staff or other adult is sick, they must not enter the school.

School administrators must:

- Ensure staff and other adults (e.g. parents, caregivers, visitors) entering the school/worksite are aware of their responsibility to complete a daily health check prior to entering the school/worksite (e.g. emails/letters to parents and staff, orientation video, signage on doors) and to stay home if they are sick.

- Clearly communicate with parents/caregivers their responsibility to complete a daily health check with their child, and keep them home from school if they are sick.
- Establish procedures for students and staff who become sick while at school/work and are unable to be sent home as soon as possible. Some students or staff may not be able to be picked up immediately. As such, schools should have a space available where the student or staff can wait comfortably and is separated from others and should have non-medical masks available for those experiencing respiratory symptoms who would like to wear one.
- Schools must provide supervision for younger children. Supervising staff can choose to wear a mask and/or face shield and should avoid touching bodily fluids as much as possible and practice diligent hand hygiene. Staff responsible for facility cleaning should clean and disinfect the surfaces/equipment which the person's bodily fluids may have been in contact with while they were ill (e.g., their desk in a classroom, the bathroom stall they used, etc.) prior to the surfaces/equipment being used by others. Cleaning/disinfecting the entire room the person was in (a "terminal" clean) is not required in these circumstances.
- Establish procedures that allow for students and staff to return to school/work in line with the guidance in the Staying Home, Self-Isolation and Symptoms section. This is to ensure students and staff who are not sick are not kept out of school/away from work longer than necessary. Schools should not require a health-care provider note (e.g., a doctor's note) to confirm the health status of any individual, beyond those required to support medical accommodation as per usual practices.

Self-monitoring and Self-isolating

Students, staff or other adults must stay home if they are required to self-isolate. Due to the effectiveness of COVID-19 vaccines, fully vaccinated close contacts (i.e., 14 days have passed since their second dose of COVID-19 vaccine) with no symptoms, are asked to self-monitor, not self-isolate. Follow the BCCDC [guidance on self-monitoring or self-isolating](#).

Symptoms of Illness and Return to School

Students, staff or other adults should stay at home when sick, as this is one of the most important ways to reduce the introduction to and the spread of COVID-19 in schools. The following resources provide guidance regarding specific symptoms of illness:

- [When to get a COVID-19 test](#)
- Daily Health Check & What To Do When Sick [Tool](#)
- Staff, students and parents/caregivers can also use the BCCDC online [Self-Assessment Tool](#), call 8-1-1 or their health care provider.

When a staff, student or other adult can return to school depends on if they have tested positive for COVID-19 and/or improvement of their symptoms. See [Appendix A](#) – COVID-19 Symptoms, Testing & Return to School for more information regarding what to do when experiencing COVID-19 symptoms.

Students and staff who experience symptoms consistent with a previously diagnosed health condition (e.g. seasonal allergies) can continue to attend school when they are experiencing these symptoms as normal. They do not require re-assessment by a health-care provider and should not be required to provide a health-care provider note. If they experience any new or unexplained symptoms, they should seek assessment by a health-care provider.

Students or staff may still attend school if a member of their household develops new symptoms of illness and/or has tested positive for COVID-19, provided the student/staff has no symptoms themselves. BCCDC has more information for those considered a [close contact](#), which are usually people from the same household.

What To Do When Symptoms Develop at School

- At drop off, if a student is not well, or appears to be not well, s/he will be asked to remain outside, and Alcuin staff will immediately call the student's parents to pick up their child. Parents must remain available for immediate contact via mobile phone or in the vicinity of the school entrance.
- Any staff/student who becomes sick while at school and cannot be picked up immediately, will be separated from others and provided with a non-medical mask if they want one. Younger students will be supervised until picked up. The area that the staff/student used will be cleaned and disinfected.
- Students/staff will be requested to seek guidance regarding testing for COVID-19, and to stay home until symptoms have improved and they feel well enough to participate in all school-related activities.
- A health-care provider's note (i.e. a doctor's note) to confirm the health status of any individual, beyond those required to support medical accommodation as per usual practices, is not required.
- MyEd will be used to record and monitor elevated staff and student absenteeism due to influenza-like illness.

Protocols for managing illness and exposures at school

The school will refer to local, regional and provincial public health recommendations for information and guidance related to these protocols.

G. TRAUMA-INFORMED PRACTICE AND SOCIAL-EMOTIONAL LEARNING (SEL)

Trauma-informed practice is a compassionate lens of understanding that is helpful to all children, youth and adults, especially those who have experienced traumatic events including the emotional and traumatic impact of a pandemic. Trauma-informed practice includes:

- Providing inclusive and compassionate learning environments.
- Understanding coping strategies.
- Supporting independence.
- Helping to minimize additional stress or trauma by addressing individual needs of students and staff.

The plan and guidelines that the school has put in place to ensure the health and safety of our community will help to manage and minimise stress and anxiety. These include:

- Modification of schedules and procedures
- Communication within the community
- Provision of SEL within the curriculum schedule
- Liaison with external counsellors and parents where appropriate

H. HAND HYGIENE

Rigorous hand washing with plain soap and water or using an effective hand sanitizer reduces the spread of illness. Everyone should practise diligent hand hygiene. The following hand hygiene practices and procedures will be in place:

- Facilitate regular opportunities for staff and students to practice hand hygiene
- Use alcohol-based hand sanitizer dispensers containing at least 60% alcohol, where sinks are not available. Schools should use commercial hand sanitizer products that have met Health Canada's requirements and are authorized for sale in Canada.
- Hand-washing should be encouraged upon school entry and before/after breaks and eating, using washroom and using frequently touched shared equipment.
- Promote the importance of diligent hand hygiene to staff and students regularly. For example, display hand hygiene posters for students or adults at handwashing sites.
- Ensure hand-washing supplies are always well stocked including soap, paper towels and where appropriate, alcohol-based hand rub with a minimum of 60% alcohol.
- Staff will be available to monitor and assist younger students with hand hygiene as needed.
- If hands are visibly soiled, alcohol-based hand rub may not be effective at eliminating microbes. Soap and water are preferred when hands are visibly dirty. If it is not available, use an alcohol-based hand wipe followed by alcohol-based hand rub.

I. RESPIRATORY ETIQUETTE

Educate and remind everyone to practise respiratory etiquette. Students and staff should:

- Cough and sneeze into their elbow, sleeve, or a tissue.
- Throw away used tissues and immediately perform hand hygiene.
- Refrain from touching their eyes, nose or mouth with unwashed hands.

J. PERSONAL PROTECTIVE EQUIPMENT (PPE)

The decision to wear a mask or face covering is a personal choice for staff, students and visitors. A person's choice should be supported and respected. Schools should continue to have non-medical masks on hand for those who have forgotten theirs but would like to wear one, or who become ill at school.

K. GENERAL VENTILATION AND AIR CIRCULATION

At this time there is no evidence that a building's ventilation system, in good operating condition, would contribute to the spread of the virus. Good indoor air ventilation alone cannot protect people from exposure to COVID-19; however, it may reduce risk when used in addition to other preventive measures.

- There are two commercial furnaces which are designed, operated and maintained as per OHS Regulation.
- Furnaces are inspected and serviced annually, and filters are changed regularly once a month.
- The system will be turned down, rather than off, after working hours and on weekends.
- Ceiling fans in the Great Hall will be used, as it allows air flow to move downward from the ceiling.
- Air cleaning devices that have a HEPA filter will be used in rooms with poor air circulation, to reduce particles in the air.
- Where appropriate, fans will be set to avoid horizontal cross-breezes to prevent air blowing directly from one person's breathing zone to another's.
- Reduce air recirculation and increase the outdoor air intake as much as possible by:
 - opening windows and doors when possible and if weather permits
 - moving activities outdoors when possible (e.g. lunch, classes, physical activity)
 - moving classes outside when space and weather permit
- In the event the school's ventilation system is temporarily compromised, the school will implement the strategies above to maximise the intake of outdoor air.

L. COMMUNICATION AND TRAINING/ORIENTATION

Orientation for Staff

Staff will meet during the first week of September for training on health and safety protocols. Orientation will include information about the school's measures, practices and policies for managing communicable disease. Staff will meet regularly to address any questions or concerns and review practices. In addition, the Head of School or Assistant Head of School will check in daily with staff regarding health and wellness.

Orientation for Parents

Meetings with our parent community will be offered on September 1 (online) and September 7 (in person) for health and safety orientation. At least one parent of each family is requested to attend a meeting. Orientation will be required for new families upon enrolment. Also, health and safety protocols will be on the school's website.

Orientation for Students

The initial health and safety orientation will occur on September 7 through homeroom classes, with training taking place throughout the week. Homeroom teachers will regularly review procedures and practices with students.

Information for Visitors

A copy of communicable disease protocols and requirements will be available at the sign-in desk. Visitors will confirm that they have completed the requirements of a daily health check before entering the school.

Routine Communications

The person primarily responsible for developing and managing communications is Stella Ablett, Head of School. For routine communications, we will:

- post updates to the [website](#),
- hold online Tea & Chats with the Head of School for feedback and to address questions or concerns,
- share email updates.

Communications with the Alcuin community will occur primarily through the following channels:

- Email
- SMS: via ePACT for communications that are time-sensitive
- Website: dedicated Covid-19 information [page](#) for updates and FAQs
- Tea & Chats: online sessions with the Head of School (bi-weekly in September and monthly thereafter)
- Bi-weekly staff meetings (weekly during initial key transition phases) to review workplace practices relating to COVID-19 and other health and safety matters
- Daily check-ins with staff to provide new information and/or review any concerns

Communications Regarding Confirmed or Suspected Cases of COVID-19 Within the School Community

As per the Provincial Health Officer, contact tracing and the school exposure notification process that had been in place will no longer continue. We will follow guidance from the Ministry of Education, the Ministry of Health, local medical health officers and BCCDC regarding communications of confirmed or suspected cases of COVID-19 within the school community.

Some Questions & Answers

Q: I am a parent and I want to come into the school. What arrangements should I make?

A: We wish to limit the number of visitors to the school during the regular school day. Contact Liana first to make arrangements (604.716.0621). Wear a mask.

Q: Do I wear my regular school uniform on PHE days?

A: No. On days where you have a scheduled PHE class, come to school in your PE gear (JS = Mondays and Thursdays; SS = Tuesdays and Fridays). If you are uncertain of what is acceptable, check with your homeroom or PHE teacher.

Q: With the windows open for ventilation, I may be cold. What can I wear?

A: Students who are cold may wear their outdoor coats (plain, navy or black) in class, over their school or PE uniform. If you want to wear a toque, it must be the Alcuin toque, which is available at Cambridge Uniforms.

Q: It is my birthday and I want to bring treats to share with my class. What should I do?

A: Contact Liana first to discuss arrangements (604.716.0621).

More questions?

About:

Ask:

Health and Safety, Attendance Liana Cox (604.716.0621 or liana@stalcuincollege.com)

Learning Programme Tish Jolley (604.312.0709 or tjolley@stalcuincollege.com)

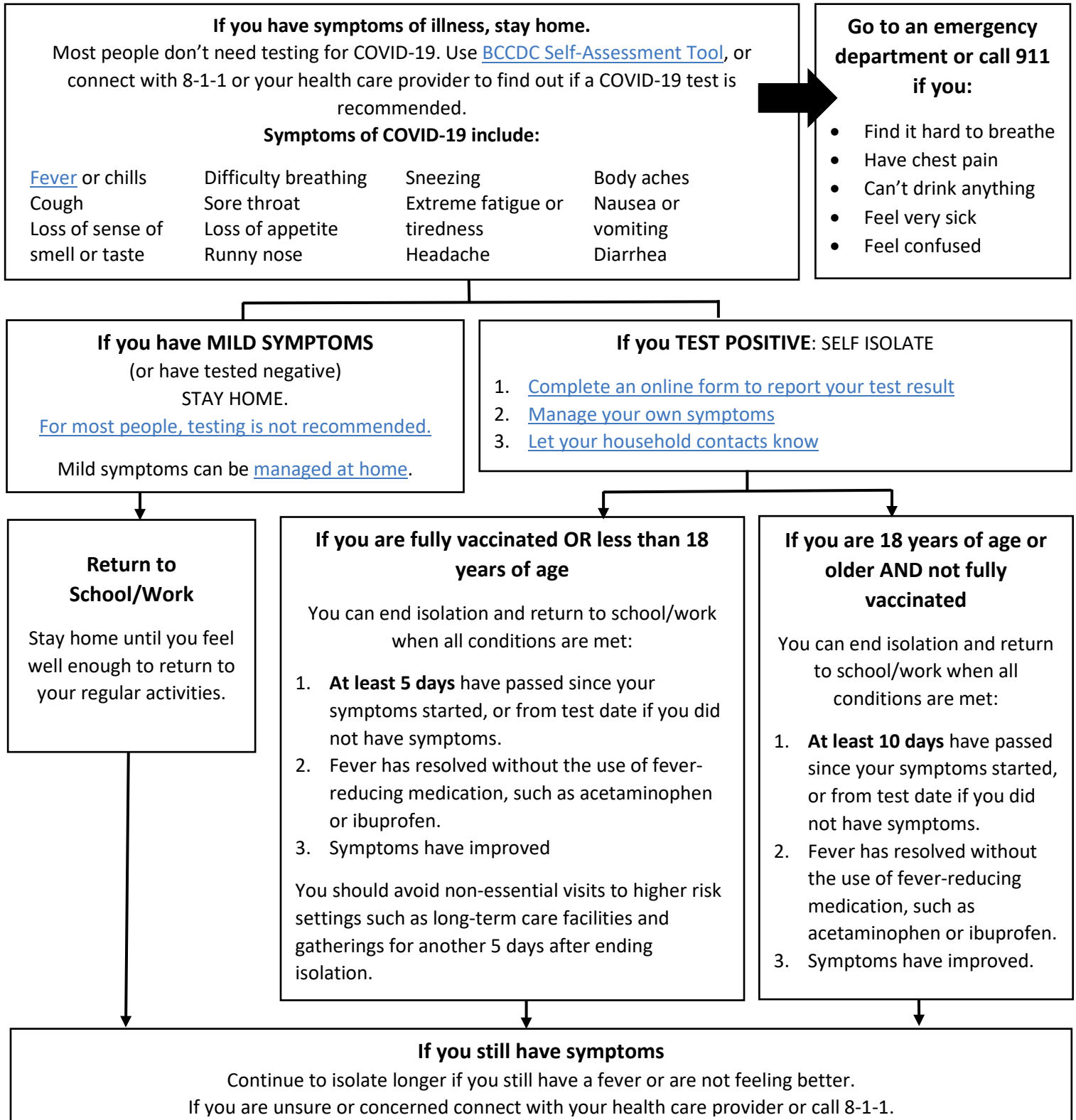
Everything Else Stella Ablett (604.360.8656 or sablett@stalcuincollege.com)

Appendix A: COVID-19 Symptoms, Testing & Return to School

When a student, staff or other adult can return to school depends on if they have tested positive for COVID-19. The table on the next page is summarized from BCCDC and is accurate as of March, 2022. Staff, students and parents/caregivers can also use the BCCDC online [Self-Assessment Tool](#), or call 8-1-1 or their health care provider when they are experiencing symptoms of illness.

BCCDC provides information about COVID-19, including what to do if a person suspects they have the virus, and what actions to take based on a COVID-19 test result.

Summary: What To Do When Sick



What to do if someone is sick in your household:

You can continue to attend school if someone in your household is sick and/or self-isolating as long as you do not have any symptoms of illness and feel well. This includes if they have tested positive for COVID-19. Ensure you closely monitor yourself (or your child) for symptoms of illness and stay home if you feel unwell. The best way to protect yourself and your family from COVID-19 is to get vaccinated. Vaccines are available for anyone ages 5 and up. Register now at:

[Getvaccinated.gov.bc.ca](https://getvaccinated.gov.bc.ca)