

International students who enroll with the goal of meeting graduation requirements and earning a Dogwood Diploma must be adequately prepared for post-secondary education and competencies in English or French. This policy requires that international students earn credit for many core courses in the Graduation Program through enrolment in British Columbia schools. Only a limited number of courses in the Graduation Program level may be credited through challenge or equivalency assessments to ensure the international credibility of the Dogwood Diploma.

Regardless of when students begin their graduation programmes, international students must meet all graduation requirements as well as the requirements set out in this policy in ways that ensure competence in one of Canada's two official languages in order to obtain a Dogwood Diploma.

International students who enter a British Columbia school after Grade 10 may be able to meet many of their personal goals. However, international students who enter a British Columbia school at the beginning of Grade 12 may find it difficult to meet all of the requirements for earning a Dogwood Diploma, unless they have had considerable instruction in one of Canada's two official languages prior to coming to British Columbia.

To ensure language competencies, international students, when working toward a Dogwood Diploma, are restricted in which courses may be used to receive credit through equivalency, external credentials, or challenge for skills and knowledge obtained in a language other than English or French.

REGULATIONS

To earn a Dogwood Diploma, all international students must meet all graduation requirements, including all required exams and assessments.

1. International students whose educational program was not instructed in either French or English for at least two years prior to arriving in British Columbia must earn credits through instruction from a British Columbia-certified teacher (not through Equivalency review or Challenge process) for the following courses:
 - a. A Language Arts course at the Grade 11 level,
 - b. English First Peoples 12 or English Studies 12,
 - c. A Science course at the Grade 11 or 12 level,
 - d. A Mathematics course at the Grade 11 or 12 level,
 - e. A Social Studies course at the Grade 11 or 12 level, and
 - f. Career-Life Education.
2. International students must earn graduation credit in Career-Life Connections under supervision of a board of education or an independent school authority.